

Conducted by: Ike Spencer

Minutes taken by: Amanda Charlesworth

CMAC Meeting Minutes February 28, 2013

Attendance: Jean Tokuda-Irwin, Aida Santos Mattingley, Ze Xiao Min, Sharon Ross, Ike Spencer, Analisis Ruiz, Hector Mendiola, Eugenia Groves, Clayton Long, Charlene Lui, 'Afa Palu, Richard Gomez, Jennifer Slade, Amanda Charlesworth, Linda Oda, Chuck Foster, Jeff Ojeda, Rita Brock, John Jesse, Karl Wilson, Kurt Farnsworth

Excused: Freddie Cooper, Debbie Corsino-Moore, Sharee Tso, Soulee L.K.O. Stroud, Kim Burningham, Brenda Hales, Lillian Tsosie-Jensen, Roxana Orellana

Cultural Reverence – Ike Spencer

- Postponed to March 28, 2013 meeting, Ike accidentally forgot the materials.
- Ike felt that the Utah NAME Conference was an amazing experience and he learned a lot.
 - CMAC members may want to consider attending the conference next year.
- Charlene Lui – She agrees it was a great conference. Analisis Ruiz, Edie Park, Jennifer Slade and others helped prepare for the conference.

Item #1 – Approval of January 31, 2013 Meeting Minutes – Ike Spencer

- **1st – Jean Tokuda-Irwin**
- **2nd – Ze Xiao Min**
- **Minutes Approved.**

Action Item #1:

Approval of January 31, 2013 Meeting Minutes

1st – Jean Tokuda-Irwin

2nd – Ze Xiao Min

Minutes Approved.

Item #2 – UCAS Access for Parents & Translation of key access slides – John Jesse

- John would like to start on a note about accountability, before we talk about the UCAS system. He has recently learned that there is a new un-numbered bill by Representative Adams that would create a whole new accountability system.
 - John feels that if CMAC looked at how this new system impacts the minority groups, he does not feel CMAC would be pleased.
 - From John's understanding the new system would produce a new report, but it is not good legislation.
 - He encourages CMAC to contact their representatives.
 - John believes Senator Niederhauser is supportive but it is Adams bill. However John was hopeful that if constituents were able to convince Niederhauser that it is bad legislation, then it could be stopped.
 - John reminded the group that CMAC has participated in UCAS development process and there has been no CMAC involvement in this new legislation.
 - The State Board is in opposition of the legislation.
 - In this new legislation, there is no impact data; it only gives progress scores for those above the 60th percentile.
- **Charlene Lui** – Charlene asked John if he could send that bill to CMAC via email as soon as it is available.
- **Richard Gomez** – Richard confirmed that Amanda Charlesworth will work with John Jesse to email out that information to CMAC.
- **John Jesse** – John mentioned that CMAC could start contacting their representatives before the bill has a number.
 - The home page translation has been completed. However, John is still working with USOE IT team to add the Spanish link to the website.

- He isn't sure we will get this done correctly the first time, so please be patient while we get the USOE website updated.
 - Please email John any issues you see after you have reviewed the new website.
- **Richard Gomez** – Richard asked John what he means by “translation policy”?
- **John Jesse** – John explained that his sections at USOE has a policy about translation.
 - The Spanish version needs to be available regardless of the IT issues.
- **Richard Gomez** – Richard supported the translation service and mentioned that it is a reputable service. He asked CMAC to please only bring back critiques that apply. He knows there may be some that feel the translation should have been done differently, but the company selects the most used form of Spanish so that it is familiar to more individuals.
- **John Jesse** – *He wants feedback on the display and formatting, translation issues can go back to Richard.*
 - This is the new accountability system. The new assessment system that will be in place next week to drive this.
 - He hopes that the committee members are seeing the weekly emails about SAGE? Student Assessment of Growth and Excellence.
 - *His staff is doing a monthly webinar on the 1st Wednesday of each month from 2-4pm. These webinars are in addition to the weekly update emails.*
 - If you are not receiving the update emails please talk to Karl Wilson and Richard.
 - *John mentioned that CMAC members could tell others in their communities about these information resources as well.*
 - John's staff is finding that this is a powerful learning tool for ELL students.
 - Hopefully CMAC can encourage teachers about this positive impact.
 - *He wanted CMAC to be aware that USOE will be going around Utah to present regional meetings to demonstrate these changes.*
 - *Those are two hours sessions; they will start with some info about accountability and then a Q &A with feedback. These meetings will be held from 4 to 6pm, so that parents and teachers can attend.*
 - *John encouraged CMAC to invite a lot of folks so that they can be part of the process.*
 - John explained that the new UCAS is not an off-the-shelf assessment; it is being developed for Utah. Thousands of items have to go through reviews; part of that review is a Bias and Sensitivity review.
 - He would like to introduce Kurt Farnsworth so that he can invite all of CMAC to participate.
- **Richard Gomez** – Richard made John and Kurt aware that there are already two CMAC members already appointed to serve on the Bias and Sensitivity reviews.
- **John Jesse** – John felt that they need more than those two. Especially if someone represents a unique skill or perspective. He reminded CMAC that they can encourage teachers to participate and engage in professional development to help write the items as well.
- **Ike Spencer** – Ike asked John and Kurt to email CMAC some type of template so that they could forward to the teachers.
- **Kurt Farnsworth** – Kurt felt that a template would be great, or they could even set up a survey.
 - The first time they need to meet is in May for a passage review. This is to write items. They want to look at those first and ensure they are on the level they need to be. May 8th and 9th are the dates when that review will take place.
 - He needs at least one rep from CMAC for both days.
- **Jean Tokuda-Irwin** – She is available and will participate in the May session, on both dates.
- **Kurt Farnsworth** – Kurt continued, the other meetings will be held at the same time as the content reviews. Those will happen in July and August, but dates are TBA. They are looking at the week of July 8th, the week of July 15th, the week of July 29th and the week of August 5th.
 - The first two dates are new information; the following meetings are to review the written items. In math language arts and science. The team will be looking for bias issues in the items. Training will be provided during the sessions.

- Compensation will be \$100 per day stipend, travel and non-provided meals are reimbursed for individuals not employed by the State or district employees.
- **Richard Gomez** – Richard asked if this information is sent out as an announcement through our network, that would encourage people with what kind of background to apply?
- **Kurt Farnsworth** – Kurt explained, this group would be looking to ensure the new assessment does not disadvantage any populations.
- **John Jesse** – *CMAC can refer community members to Kurt for screening.*
- **Kurt Farnsworth** – *Kurt asked CMAC to email ASAP him if there are sensitivity items we need to be aware of prior to writing.*
- **Jean Tokuda-Irwin** – Jean asked Kurt to please make sure the pioneer and colonial stories are not focused solely on European Americans. There are many stories to be told.
- **Kurt Farnsworth** – Kurt asked Jean and all of CMAC to email him those items.
- **Ike Spencer** – He had his UCAS notebook all ready to go today. He is looking forward to adding more information when the Spanish site is available for review.
- **Charlene Lui** – Charlene was curious about when will CMAC learn more about the accommodations?
- **John Jesse** – John felt that the webinar on Wednesday, April 1st at 2pm is when his staff will cover the accommodations.
- **Richard Gomez** – He suggests having a town meeting or focus group with parents to have a hands on experience with the website.
- **John Jesse** – *John was very receptive to providing such a hands on experience. He asked that CMAC help him coordinate a group of parents and he would be happy to demonstrate.*
 - He would also go to LEAs, upon request, to offer a hands on experience.
 - John apologized to CMAC for not being able to show what he had planned today.
- **Ike Spencer** – Ike wondered when the expected changes would be in place.
- **John Jesse** – John plans to bring that up with the programmers today actually.
- **Ike Spencer** – Ike thanked John and Kurt.

Action Item #2:

- **John Jesse** – *He wants feedback from CMAC on the display and formatting, translation issues can go back to Richard.*
 - *His staff is doing a monthly webinar on the 1st Wednesday of each month from 2-4pm. These webinars are in addition to the weekly update emails.*
 - *John mentioned that CMAC members could tell others in their communities about these information resources as well.*
 - *He wanted CMAC to be aware that USOE will be going around Utah to present regional meetings to demonstrate these changes.*
 - *Those are two hours sessions; they will start with some info about accountability and then a Q &A with feedback. These meetings will be held from 4 to 6pm, so that parents and teachers can attend.*
 - *John encouraged CMAC to invite lots of folks so that they can be part of the process.*
 - *CMAC can refer community members to Kurt for screening.*
- **Kurt Farnsworth** – *Kurt asked CMAC to email ASAP him if there are sensitivity items we need to be aware of prior to writing.*
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Introduction:

- **Ike Spencer** – Ike asked to be forgiven because he forgot to take care of something at the beginning of the meeting. CMAC would like to welcome a new member.

- Clayton Long was appointed by the Board in December. Ike welcomed and thanked Clayton for making time to participate on CMAC. Clayton was invited to give a little history about himself.
- **Clayton Long**– Clayton has a full schedule to balance, but he knows he can squeeze it in and make it work. He has worked in San Juan School District as a teacher, an administrator and now working with the school Board. He has been with San Juan School District for 30 years.
 - Clayton’s specialty is in language culture, history and character education for Navajo people.
 - He oversees several programs, some of which are federally funded.
 - He serves kids who have special and unique needs.
 - Clayton believes accepting and integrating culture into education is beneficial for all students.
 - He teaches language teachers how to teach language to students.
 - He is on the Title VII committee, so he gets to meet with the other LEAs who have American Indian programs.
 - He is very tied to the Navajo community. He is going to attend a conference tomorrow about how to integrate their culture into the state process.
 - He does a lot of liaison work between the LEA and the tribe.
 - Currently they are reassessing the Navajo language curriculum. They are going to pull the content standards into the curriculum they are designing.
 - Clayton is a certified REACH trainer. He and a team present REACH trainings to San Juan School District’s new employees every school year.
- **Ike Spencer** – Ike again thanked Clayton and welcomed him to CMAC.

Item #3 – Report: MLK 30th Annual Contest 2014 – Richard Gomez

- Richard asked to have this item postponed to a later meeting when more information is available.

Item #4 – Status Report: Minority Student Reception at 2013 Utah Legislature – Ze Xiao Min

- Review of handout/invitation to the Minority Reception.
- Claudia Nakano from the Gov. Multicultural commission had left her a voicemail following the January 31, 2013 CMAC meeting and let her know other groups were already working on a minority reception.
 - CMAC’s part is to get students up there the day of the event.
 - The 2nd part CMAC needs to be involved in is to get data to show case the programs during the reception.
 - Before Ze accepted the invitation from Claudia Nakano to work with the other community groups, she talked with CMAC leadership and they agreed it was a good idea to participate.
- Ze pointed out that the groups participating are listed on the flyer.
- Lunch will be provided for students, please report the counts to Ze ASAP.
 - Enough for 800 students has been promised.
- ***The Minority Reception will be held March 14, 2013 from 12 -1pm at the State Capitol Rotunda.***
- ***Ze asked all CMAC members to reach out to as many people as possible in your communities to attend the event.***
- She also wanted to thank Linda Oda’s office. Linda’s staff has been great to work with Ze and come up with the needed data. However, Ze needs CMAC input on what data should be presented at the minority reception.
 - The data will be posted on large poster board and put on easels during the event.
 - She has money from her county budget that could cover the printing costs of those posters.
 - She really needs CMAC input on the data. The posters can be reused at several events.
- ***Ze wants to have USOE Fingertip Facts to be distributed at the event.***
- **Ike Spencer** – Ike is confused, do we, from the schools, need to bring something?
- **Analís Ruiz** – Analís wants to know, where did the data come from? From Cognos?
- **Ze Xiao Min** – Ze explained that the data came from Linda Oda’s staff.
 - The data is focused on MESA.
 - She is envisioning one poster that highlights MESA data.

- **Jean Tokuda-Irwin** – Jean feels that showcasing the MESA data would be good since the STEM items have been brought up at the legislature this year.
- **Ze Xiao Min** – Ze explained that the other data CMAC is looking at is the enhancement for Students At-risk Grant.
- **Charlene Lui** – Charlene wants to share all the positive data that can be shared.
 - She asked whether ESL parent center data is available.
- **Rita Brock** – She has the past years, but since the funding was pulled the data hasn't been collected recently.
- **Analís Ruiz** – Analís has monthly reports of volunteer hours of the parents from month to month. It is just from Canyons, but it's a start.
- **Ze Xiao Min** – Ze will compile Analís' data with others that report as well.
- **Jean Tokuda-Irwin** – Jean proposed that in the absence of statewide data CMAC could highlight a snapshot of one schools program.
- **Ze Xiao Min** – ***Ze asked that everyone please send the data to her ASAP.***
 - She plans to make several posters, so people can walk around the capitol rotunda to read them.
- **Ike Spencer** – Ike asked if parents would be there.
- **Charlene Lui** – Charlene explained that the parents can be invited but only the students will be fed.
- **Ike Spencer** – He wondered if this would be a good time to distribute CMAC pamphlets.
- **Richard Gomez** – Richard felt it was an appropriate time to distribute, and asked how many CMAC pamphlets would be needed.
- **Ike Spencer** – ***Ike asked for at least 200 more CMAC pamphlets.***
- **Jean Tokuda-Irwin** – ***Jean offered to have some of the CMAC pamphlets printed at her office.***
- **Amanda Charlesworth** – ***She will email the file to print from. It is also available on the CMAC page of the USOE website.***
- **Clayton Long** – He was reviewing the Bylaws with Charlene this morning, as part of his new member orientation. He asked can we get CMAC change to an advocacy instead of advisory committee.
- **Richard Gomez** – This issue has been brought up previously. The State Board is the advocacy group, and CMAC is the advisory body to the State Board.
- **Ze Xiao Min** – She needs a list of names of who can get her the data.
- **Analís Ruiz** – Analís asked what the due date would be.
- **Ze Xiao Min** – Ze needs the data by Friday, March 8th.
- **Charlene Lui** – She can share MESA data.
- **Jeff Ojeda** – Jeff had emailed that information through Linda Oda to Ze.
- **Richard Gomez** – There are people more familiar with MESA, so there are people around the table who can give you the back ground.
- **Rita Brock** – She offered to share the data she has.
- **Ze Xiao Min** – Ze would appreciate that.
 - It would be nice to have a quote from a student and quotes from parents to add to flyer and posters.
 - ***Would like 500 fingertip facts for the event.***
 - She needs the student headcount ASAP so that all meals are accounted for.
- **Charlene Lui** – The Latinos in Action is committed to bringing students from multiple LEA's.
- **Analís Ruiz** – She is brining both Latinos in Action and Refugee students from one of the Canyons schools.
- **Charlene Lui** – She wondered who is doing the MESA data.
- **Ze Xiao Min** – Jeff and you Charlene.
- **Charlene Lui** – She indicated that she will bring Paul Ross in on that meeting to help with the data.
- **Ike Spencer** – Ike thanked CMAC and the USOE staff members for working together to complete this project.

Action Item #4:

- **CMAC will support the Minority Reception which will be held March 14, 2013 from 12 -1pm at the State Capital in the Rotunda.**
- **Ze asked all CMAC members to reach out to as many people as possible in the communities to attend the event.**
 - **Wants to have USOE Fingertip Facts to be distributed at the event.**
- **CMAC will work with the necessary USOE and district staff to obtain the data needed for the posters.**
- **Ike Spencer – Ike asked for at least 200 more CMAC pamphlets.**
- **Jean Tokuda-Irwin – Jean will have some of the CMAC pamphlets printed at her office.**
- **CMAC would like 500 fingertip facts for the event.**

Item #5 – Report: “Dialogue on Bullying” meeting/Justice Dept. Community Relations – Charlene Lui

- On February 21st Charlene attended a community group meeting under the leadership of Rosa Salamanca from the US Dept. of Justice. It was a three hour meeting that could have gone on longer. It was a lot of dialogue! Rosa sent out a draft of what came out of that meeting. They were looking at what the LEAs and what the community could be doing. There were 14 different recommendations that came out of that meeting. She was not sure the committee wants to hear all of them, but want to make sure CMAC is aware of any issues that would fall into their responsibilities.
- Review of recommendations.
 - Establish a hotline.
 - Train administrators to effectively address bullying.
 - Community members felt that if educators are supportive of LGBT student and they feel threatened to lose their jobs if they even support students. Several individuals shared the same concern at the meeting.
- Continued review of list of recommendations.
- Heidi Alder from USOE mentioned that the state office can facilitate the dialogue with the schools and LEAs but not the parents.
- The parent involvement falls to CMAC and other community groups.
- Continued review of list of recommendations.
- One of the thoughts to manage the 41 districts was to invite the EAC with Kathy Rigsby to facilitate the reporting of bullying.
 - All it requires is someone sending her a formal request.
- Continued review of list of recommendations.
- Melissa Flores from Canyons mentioned that each month there are safe school reports, but they do not have a category for the bullying.
- **Richard Gomez** – Richard believes the report is so broad; it doesn't really get to what CMAC has been talking about today.
 - One of the tasks he and Heidi Alder are working to accomplish is to blend that report with the safe and drug free school report, as well as with the CRDC data so that all of the information is consolidated into one place.
 - The USOE data staff attended a conference recently and the CRDC report was discussed in one of the sessions.
 - Review of handout from that CRDC session.
- **Charlene Lui** – Continued review of list of recommendations.
- **Richard Gomez** – Richard would like to discuss a few things.
 - He reminded the CMAC that it can make a direct request to the EAC for technical assistance (TA).
 - One thing he suggests regarding that is bringing in that kind of service needed is to collaboratively involve multiple LEAs to make the TA more cost effective for the Equity Assistance Center.
 - Heidi Alder did show the template of the anti-bullying policy that the State Board now has in rule. The anti-bullying policy is now part of the LEA's compliance report.
 - Our agency just got a complaint from a northern school district involving sexual harassment of a student of race. The LEA's policies are dated 1976 and the other policy 2005.

- LEAs will be contacted about updating their plans to the current OCR dates.
- **Charlene Lui** – Charlene made CMAC aware that OCR is now investigating Granite School District regarding the incident with the suicide related to the bullying allegations. They are now in the process of addressing that; the district will be sending in the first response next week.
- **Richard Gomez** – Two tier reporting would be reporting regularly as it comes in vs. waiting for the end of the year.
 - In addition, to mitigate what the press continues to do is to report what is being done to address situations, as they occur, so that the public is aware of what is already happening. There are some things that have been recommended that are very important. CMAC carries a lot of weight and recommendations from CMAC to the Board on the outcomes of that meeting and CMAC's perception of what needs to be done and get the recommendations back to the Board ASAP.
- **Jean Tokuda-Irwin** – Jean wonders, where in that process is professional development for the classroom teachers?
- **Charlene Lui** – Charlene mentioned that there is a line in the new rule about professional development training.
 - Dr. Brian Ross from USU presented to her district recently. Dr. Ross is working with over a thousand schools. His dissertation is on how to stop the bullying epidemic.
 - It is a matter of everyone having the same language and getting the attention off the bully. So the bullies stop getting the attention. Also, the rewards for positive behaviors, which have been shown to decree the negative attention.
 - Maybe we could bring him into a CMAC meeting.
 - The issue about OCR coming in to Granite to investigate, once it happens in Granite it will happen in all Utah LEA's.
- **Jeanie Groves** – She wondered if there is a prescribed professional development. Some LEAs will opt for the least expensive, least invasive training that will be a less affective training.
 - Like the suicide training that is very minimal.
- **Charlene Lui** – Charlene mentioned that during the Utah educator re-licensure process all educators have to watch the video about suicide prevention first and then participate in a face-to-face one-hour training to qualify for renewal.
- **Analís Ruiz** – She wondered if the EAC has a framework or set of prevention strategies that LEAs could implement, like guidelines for certain situations etc.
 - In Canyons' elementary schools they are implementing positive supports. However, that support gets lost in the secondary level.
- **Richard Gomez** – Richard explained that the EAC does not always have resources for specific requests, but will refer LEA's to sources who can fulfill those needs.
- **Charlene Lui** – She is aware of the fact that Dr. Brian Ross is also into the PBIS; he follows the three tier model and ties it into a lot that is already going on in Utah schools.
- **Analís Ruiz** – Analís asked if they will use the same language.
- **Charlene Lui** – Charlene explained that Dr. Ross uses the "Stop, Walk, and Talk" approach, which is very basic, but useful.
 - Sometimes it is the staff is who is doing the bullying, that is why the students, parents and educators use the same language to be empowered.
 - When they met with the Pacific Islander group last week, she mentioned the meeting with Rosa and her group was very interested in finding out how to support.
 - OCA is coming in and would like to make a connection with that group.
- **Jean Tokuda-Irwin** – Jean asked about how "Stop, Walk and Talk" works with a student who is being bullied by the teacher.
- **Charlene Lui** – She explained that in the schools they have identified specific adults the kids can talk to without repercussions.
 - A culture of not being passive must be built.

- **Richard Gomez** – He mentioned that one of the things needed, right at the beginning of any reporting, is a hotline.
 - Most LEAs especially the larger ones, have some kind of hotline for the students to report incidences.
 - It is common practice for LEAs to use their in house police to do this. The majority of data shows that students might not use those resources because of the distrust for police in the schools. That is why we are working with the EAC to demonstrate researched based hotlines that students/parents might find more useful in the schools.
 - That presentation could be requested and have CMAC form a subcommittee to participate.
 - That could possibly lead to a recommendation from CMAC to the Board about hotlines.
- **Jean Tokuda-Irwin** – She is curious about cultural groups and whether or not they share some of the Japanese culture. They are taught to keep their head down and power through without calling attention to themselves.
 - Some kids can do that, but when you are talking about training parents and working with cultural group, she's curious if other groups have those issues.
- **Charlene Lui** – She is tired of the “boys will be boys, girls will be girls” comments.
- **Ike Spencer** – One of the things he found interested about the meeting was that every person there had a different perspective about this bullying issue.
 - Pastor Davis came from the family point of view, and they feel nothing is happening.
 - The educators and administrators felt much differently because they are involved in the actions already going on in the schools.
 - This is spreading across cultures. Some of the parents are refusing to share information and show a lack of trust within the schools.
 - Cyber bullying is like a free pass because there is no jurisdiction over the media so there is no enforcement.
 - Identifying is one thing, but what happens next is important as well.
 - That is another avenue that the committee doesn't have control over unless they write recommendations of what can be done.
 - CMAC must get our communities to be diligent about reporting.
- **Richard Gomez** – Richard hopes that CMAC will have more dialogue about the bullying issue.
 - He indicated that because everyone on the committee is at a different level of knowledge of what is happening state wide, perhaps the USOE staff does need to present to CMAC about what is happening, so that CMAC can make recommendations to the Board.
 - The disconnect is typically why all LEA staff should have knowledge in how to use a consistent reporting process.
 - Richard mentioned the possibility of doing a request, to the EAC to provide technical assistance for CMAC.
 - Heidi Alder and he drafted a memo to the USOE superintendents about that meeting with Rosa and the recommendations that came out of that meeting.
- **Charlene Lui** – Charlene will send out the notes from Rosa and then continue to discuss this during CMAC time, maybe a short awareness item during CMAC's March Agenda.
- **Clayton Long** – Clayton asked that if possibly a little video clip could be sent out to CMAC prior to the March meeting. He feels that would help to bring questions.
- **Richard Gomez** – Richard suggested CMAC could have a single item agenda for the March 28th CMAC meeting.
 - The Dept. of Justice has been requested to expand the audience for the meetings they are hosting.
 - If members would like a presentation to CMAC, please let him know.
- **Charlene Lui** – Charlene reported that CMAC's executive committee will meet and get back to Richard.
- **Analís Ruiz** – Analís feels that a tool kit would be very useful.
- **Charlene Lui** – She said that even the definitions of bullying need to be addressed.
- **Sharon Ross** – Her daughter-in-law is Vietnamese and she felt that reporting doesn't do any good anyway because the schools don't respond appropriately.
- **Charlene Lui** – She hopes that things have changed since Sharon's daughter in law was in schools.

- **Jennifer Slade** – We have five different books on bullying. There are professional development pieces and good resources for staff, students, etc.
- **Charlene Lui** – The one thing she liked about the Brian Ross research is the data and the support that students have to have a voice in the process.
- **Jennifer Slade** – Jennifer mentioned that the research does say that the change does go from the kids up.
- **Richard Gomez** – The hotline he is looking into has a training for the kids and staff to learn to use it.
 - The EAC is going to showcase what the Colorado schools are using.
 - Charlene might want to let Rosa know CMAC will be reviewing the draft.
- **Ike Spencer** – He thanked Charlene for sharing this information with CMAC.
 - ***He asked Richard to please move forward with a presentation to CMAC.***

Action Item #5: USOE staff will prepare a presentation to CMAC for the March 28, 2013 meeting to showcase what is being done about bullying in Utah schools.

General Comments:

- **Charlene Lui** – Charlene wanted to share a letter from Michael Clara, who sits on the Salt Lake City School District School Board. Mr. Clara is championing the issue of equitable distribution of highly trained teachers.
 - He has asked why it appears that the least qualified educators are in our high risk schools.
 - She and Michael talked about the professional development issues, the hiring issues, etc. that create a continual roll over in these schools.
 - He welcomes input; please send comments to Michael.
- **Richard Gomez** – He is aware that Mr. Clara did file a civil rights complaint on this issue, which was quoted in a newspaper article this week.
 - We will send out that article to CMAC.
- **Ike Spencer** – He is working with a reporter from the City Weekly. Most of the issues are found in the Title I schools. The principals are in charge of selecting teachers based upon qualifications. However, the choices made available to Title I principals are not always highly qualified or respected educators.
 - The kids that need the most help are not with the best teachers who can help them.
 - Most LEAs have the same type of educator surplus procedure.
- **Richard Gomez** – He recently read a report “For Each and Every Child: A Strategy for Education Equity and Excellence” that addresses this issue. He will email the report to CMAC.
- **Karl Wilson** – Karl wanted to make CMAC aware that in the State Board meeting a week from tomorrow we are going to have a historical signing of a MOU with the Navajo tribe. Dr. Foster do you want to share a little more about this event.
- **Chuck Foster** – He explained that this is going to be a historical event, it will take place March 8th at 1pm. Representatives from the tribes and leadership, education arm will be there. CMAC is invited to attend.

Item #6 – Standing Agenda item: USOE Social Media – Postponed Roxana Orellana was excused

Item #7 – Chair Report – Ike Spencer

- Covered during Item #4 – Status Report: Minority Student Reception at 2013 Utah Legislature

Adjourn

- **1:49pm**